



Christ Church College, Kanpur

INSTITUTIONAL DEVELOPMENT PLAN

2021-2026

Introduction

Christ Church College, Kanpur, one of the oldest higher education institutions in North India, has been imparting quality education in the streams of Arts, Commerce, and Science. With an enrolment of over 3000 undergraduate and postgraduate students, the college stands at a crucial juncture of transformation with the implementation of the National Education Policy (NEP) 2020.

The NEP mandates a shift from single-stream institutions to multidisciplinary HEIs, introduction of Choice Based Credit System (CBCS), Academic Bank of Credits (ABC), four-year undergraduate programmes (FYUP) with a research component, and expansion of holistic and vocational learning. These changes create both challenges and opportunities for institutional expansion.

This Institutional Development Plan (IDP) outlines the strategic roadmap for the college to transform into a multidisciplinary, student-centric, research-oriented institution by 2026.

Vision

To transform Christ Church College, Kanpur into a multidisciplinary, research-driven, digitally empowered centre of excellence committed to holistic education, innovation, and nation-building in accordance with the ideals of NEP 2020.

Mission

1. To provide high-quality, inclusive and interdisciplinary education that empowers students with knowledge, skills, and values for global competitiveness.
2. To promote a strong research culture by developing state-of-the-art laboratories, innovation cells, and incubation centres.
3. To integrate technology-enabled learning, digital resources, and virtual platforms into the teaching-learning process.
4. To develop a vibrant academic community enriched with cultural, artistic, and intellectual activities supporting students' overall personality development.
5. To ensure equitable access to education through enhanced infrastructure, student support services, and residential facilities.
6. To evolve into an autonomous, self-governed institution aligned with NEP 2020's vision of multidisciplinary, flexible, and learner-centric higher education.

Institutional Objectives (2021–2026)

Academic Objectives

1. Introduce multidisciplinary and research-oriented programmes as per NEP 2020.
2. Implement CBCS, Academic Bank of Credit (ABC), and four-year UG programmes.

3. Strengthen postgraduate and research education across Science, Arts, and Commerce.

Infrastructure Objectives

4. Construct additional classrooms (traditional + smart) to support growing enrolment.
5. Establish new research laboratories and departmental libraries/reading rooms.
6. Create seminar rooms and a digitally equipped auditorium for academic engagements.
7. Optimum utilisation of campus space for long-term infrastructural expansion.

Digital & Technological Objectives

7. Set up a centralized Digital Resource Centre/IT Cell for virtual labs and e-learning integration.
8. Implement complete administrative digitization and create digital academic archives.

Research & Innovation Objectives

9. Establish centres for incubation as well as centres for frontier research areas.
10. Promote faculty and student research through collaborative and funded projects.

Student Development Objectives

11. Create diverse clubs for cultural and environmental activities and enhance sports facilities. Ensure holistic development of the students through personality and skill development.
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Rationale for Institutional Expansion (2021–2026)

Growing Student Expectations and NEP-Driven Reforms

- The college currently offers traditional UG and PG programmes across Arts, Science, and Commerce.
- With NEP 2020 enabling multiple entry–exit options, interdisciplinary learning, and flexible programme structures, student engagement and attendance are expected to improve.
- Introduction of new programmes will further increase student enrolment, placing additional pressure on existing infrastructure.

Thus, expansion of academic space, facilities and resources is essential to accommodate the expected rise in student numbers and academic activities.

Projected Institutional Requirements Under NEP 2020

1. Expansion of Academic Infrastructure

Additional Classrooms

- Increase in student enrolment necessitates more traditional classrooms equipped with blackboards.
- At least 5 new classrooms will be required over the five-year period.

Smart Classrooms

To modernize pedagogy and comply with NEP's emphasis on digital learning:

- Establish at least 2-3 Smart Classrooms equipped with:
 - Interactive whiteboards / Interactive Flat Panels
 - Projectors and digital podiums
 - Wireless audio systems

- Lecture-recording facilities
- High-speed internet connectivity

2. Research Infrastructure Development

New Research Laboratories

With introduction of the Four-Year Bachelor's Programme with Research, the college must:

- Develop advanced research laboratories across Science, Social Sciences, and emerging interdisciplinary areas.
- Create separate labs for UG research, PG research, and faculty projects.
- Provide space and equipment for students pursuing research-oriented Master's programmes.

3. Departmental Expansion

Department Libraries and Reading Rooms

To support students pursuing FYUP, Masters and Ph.D. programmes:

- Each existing department needs its own departmental library/reading room.
- These should include:
 - Reference collections
 - Reading space for 10–15 students per department

4. Academic Event and Learning Spaces

Seminar Rooms

To facilitate workshops, symposiums, student presentations, and faculty development:

- Upgradation of at least 3 seminar rooms each accommodating 50–75 participants.

Digitally Equipped Auditorium

A modern airconditioned auditorium is essential for large-scale academic and cultural activities:

- Capacity: approximately 200 people
- Facilities:
 - High-end audio-visual system
 - HD projection and recording equipment
 - Flexible stage and seating arrangements

5. Digital and IT Infrastructure (IT Cell)

A centralized IT and digital learning centre will:

- Enable creation of virtual labs
- Support digitization of administrative and academic offices
- Serve as a hub for:
 - Digital documentation of Indian languages, arts, and cultural resources
 - Web-based platforms, portals, and wikis
 - Two-way audio-video systems for hybrid teaching and online classes
 - High-performance computing resources for research

6. Innovation and Research Ecosystem

Aligned with NEP 2020's focus on innovation:

- Establish start-up incubation centre

- Create technology development centres in collaboration with industry
- Develop centres of excellence in frontier research areas such as:
 - Data science
 - Environmental sciences
 - Biotechnology
 - Social and cultural research

7. Student Support and Community Spaces

To promote a holistic educational environment:

- Create spaces for arts clubs, eco-clubs, student activity and discussion groups
- Develop sports facilities to support physical and mental well-being.
- To enhance student-centric facilities, there is need to set up -
 - Common rooms
 - Study spaces
 - Computer centres

Conclusion

The transformation of Christ Church College, Kanpur, into a multidisciplinary, NEP-aligned institution (2021–2026) requires systematic expansion of infrastructure, academic resources, and student support systems.

The proposed Institutional Development Plan emphasizes:

- Strengthening traditional and smart classroom infrastructure
- Establishing advanced research laboratories
- Creating departmental libraries and reading rooms
- Building seminar halls and a modern digital auditorium
- Developing digital and IT infrastructure for virtual learning and online integration
- Creating incubation and research centres
- Enhancing student-centric spaces for cultural and sports activities.

Optimum utilisation of all resources remains a critical priority for ensuring the institution's future growth, sustainability and competitiveness in the evolving higher-education landscape.


 Principal
 (Prof. Joseph Daniel)

